

## Evaluation of Student Learning Secondary 3 2021-2022

You will find information below concerning the evaluation and reporting of your child's progress.

Subject	Description	Types of Evaluations (Such as...)	Final Evaluations/ Exams
<p><b><u>English Language Arts</u></b></p> <p>Uses language to communicate and to learn 33%</p> <p>Reads and listens to texts 33%</p> <p>Produces spoken, written and media texts 34%</p>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to produce written texts in a given context or situation</li> <li>• Students will be evaluated on their reading process - the ability to interpret different text forms</li> <li>• Students will be evaluated on their ability to use language to effectively communicate</li> <li>• 2 competencies evaluated term 1, all 3 competencies in term 2 (no oral term 1)</li> </ul>	<p>Assignments</p> <p>Projects</p> <p>Reports</p> <p>Oral Presentations</p> <p>Tests</p> <p>Learning &amp; Evaluation Situations</p>	<p>School exam Mid-year</p> <p>School Exam May /June 2022</p>
<p><b><u>Mathematics</u></b></p> <p>Solves a situational problem 30%</p> <p>Uses math reasoning 70%</p>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to solve situational problems and use mathematical reasoning</li> <li>• Both competencies will be evaluated and reported on at the end of every term</li> <li>• The students' mathematical knowledge of real numbers, algebra, geometry and statistics will also be evaluated throughout the year</li> </ul>	<p>Tests</p> <p>Quizzes</p> <p>In-class work</p> <p>Learning &amp; Evaluation Situations</p>	<p>School and/or Board Exam April/May/June 2022</p>
<p><b><u>French, Second Language</u></b></p> <p>Communicates in French 40% *(33%)</p> <p>Understands oral and written texts in French 30% *(34%)</p> <p>Produces oral and written texts in French 30% *(33%)</p> <p>*Enriched Program</p>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to use language to effectively communicate</li> <li>• Students will be evaluated on their reading process and their ability to interpret different forms of texts</li> <li>• Students will be evaluated on their ability to produce written texts in a given context and situation</li> </ul>	<p>Projects</p> <p>Oral Presentations (small group discussions and spontaneous communication)</p> <p>Tests</p> <p>Book Reports</p>	<p>School exam Mid-year</p> <p>Board Exam May/June 2022</p>

Subject	Description	Types of Evaluations (Such as...)	Final Evaluations/ Exams
<p><b><u>Science &amp; Technology</u></b></p> <p>Practical 40%</p> <p>Theory 60%</p>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to: <ul style="list-style-type: none"> <li>- seek answers or solutions to scientific or technological problems</li> <li>- make the most of their knowledge of science and technology</li> <li>- communicate in the language used in science and technology</li> </ul> </li> <li>• Both <i>Practical</i> and <i>Theory</i> components will be evaluated and reported on at the end of every term</li> <li>• The students' knowledge of the <i>Material World, Living World, Earth and Space and the Technological World</i> will also be evaluated throughout the year</li> </ul>	<p>Tests</p> <p>Quizzes</p> <p>Projects</p> <p>Presentations</p> <p>Experimental Activities</p> <p>Technological Design Activities</p>	<p>School Exam May/June 2022</p>
<p><b><u>History &amp; Citizenship Education</u></b></p>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to : <ul style="list-style-type: none"> <li>- Interpret a social phenomenon</li> <li>- Characterize a period in the history of Quebec and Canada.</li> </ul> </li> <li>• The students' knowledge of society based on diverse perspectives will also be evaluated throughout the year</li> <li>• Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>	<p>Tests</p> <p>Quizzes</p> <p>Projects</p> <p>Essays</p> <p>Learning and Evaluation Situations</p>	<p>Mid-year/June 2022</p>
<p><b><u>Physical Education &amp; Health</u></b></p>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to: <ul style="list-style-type: none"> <li>- perform movement skills in different physical activity settings</li> <li>- interact with others in different physical settings</li> <li>- adopt a healthy and active lifestyle</li> </ul> </li> <li>• The students' knowledge of different physical activities and strategies will also be evaluated throughout the year</li> <li>• Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>	<p>Participation</p> <p>Tests</p> <p>Performances/ Movements</p>	<p>N/A</p>

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<u>Media</u>	<ul style="list-style-type: none"> <li>Students will develop their photo editing and design skills</li> <li>Students will be involved in game creation and design</li> </ul>	Design Projects Assignments	N/A
<u>Music</u>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to create, perform and appreciate musical works</li> <li>The students' knowledge of the language of music and instrumental techniques will also be evaluated throughout the year</li> <li>Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>	Participation Performances Presentations	N/A
<u>Visual Arts</u>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to create and appreciate personal and media images</li> <li>The students' knowledge of the language of visual arts, transforming images, materials and tools will also be evaluated throughout the year</li> <li>Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>	Participation Projects Presentations	N/A
<u>POP</u>	<ul style="list-style-type: none"> <li>Students will be provided with the opportunity to explore, reflect and discover various career fields of interest.</li> <li>Due to the nature of this course, the evaluation will solely be based upon the student's participation in class and worksheets/reflections made in their POP folder.</li> <li>Research projects and class presentations will be more heavily weighted than regular class work.</li> </ul>	Worksheets Reflections Research projects Curriculum vitae Mock in-class interview	N/A

### Students with Special Needs

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.

Please note that you will receive the following official communications during the school year:

<b>Official Communications</b>	
<b>Interim Report</b>	On November 18th, you will receive an Interim Report which will include comments on your child's learning and behavior.
<b>Term 1 Report Card</b>	The Term 1 Report Card will be issued on January 28th. This report card will cover the period from August 31st to January 14th and will count for 40% of the final mark for the year.
<b>Interim Report</b>	On March 18th, you will receive an Interim Report which will include comments on your child's learning and behavior.
<b>Term 2 Report Card</b>	The Term 2 Report Card will be issued on June 30th. It will cover the period from January 17th to the end of the year and will count for 60% of the final mark for the year.

**Report Card Information:**

**Comments on Learning (by Subject)**

The report card will include a section for general teacher comments for each subject area. The comments will deal with the student's strengths, challenges and progress.

**General Competencies**

The report cards will also include comments on the following general competencies at the end of the third term:

1. Works in a Team
2. Communicates Effectively

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available.

For any more information concerning the evaluation of your child's learning, please contact us at your convenience.

Ms. Wilkinson  
Principal